

<p align="center">Science</p> <p>This half term we will be learning about: Forces</p> <p>Question: How useful are forces?</p> <ul style="list-style-type: none"> explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object identify the effects of air resistance, water resistance and friction, that act between moving surfaces recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect. 	<p align="center"> Hartford Junior School Learning Leaflet Year 5 Spring 2nd Half Term 2025 </p> <p align="center"> Welcome to our Year 5 Learning Leaflet. This page will give you all the information you need to 'bring out the best' in your child </p> <p align="center"> Mrs Ruth Belle-Fortune Class Teacher in Oak Miss Emily Gatford & Mrs Ellie Shaw Class Teachers in Ash Our weekly planning time (PPA) is every Thursday Our Teaching Assistants: Mrs Donna Ross, Miss Tayla Popham & Mrs Loredana Hulea </p>		<p align="center">English</p> <p>This half term we will be learning to:</p> <ul style="list-style-type: none"> Read and analyse model texts of letters Identify the key features of letters Plan and write a letter linked to the key text Edit, review and publish a letter Identify the key features of a diary entry Plan and write a diary entry Edit a diary entry Write a narrative based on the class text Edit and improve my writing <p>Key texts: Kensuke's Kingdom by Michael Morpurgo</p>
<p align="center">History</p> <p>This half term we will be learning about: Norse culture.</p> <p>Question: What connections and similarities did the Norse people have with other people?</p> <p align="center">Disciplinary focus: similarities</p>	<p align="center">Homework</p> <p>Homework set on a Friday via the orange homework book.</p> <p>Spellings set on Friday and tested the following week. A weekly spelling assignment will be set on EdShed.</p> <p>Please support and encourage your child, although it should primarily be their own work. All work will be checked by the class teacher. Your child would also significantly benefit from daily reading using the book sent home to reinforce fluency. The children will also be given access to Times Tables Rockstars to practise their multiplication and division facts and to Maths.co.uk</p>		<p align="center">Geography</p> <p>This half term we will be learning about:</p> <ul style="list-style-type: none"> North and South America <p>We will learn about the difference between North and South America, how populations create 'megacities' and how people live in the favelas of Brazil.</p>
<p align="center">Maths</p> <p>This half term we will be learning to:</p> <ul style="list-style-type: none"> understand, order & compare decimals to 3 decimal places round decimals to nearest whole number/to 1 decimal place find decimals & fractions equivalences (10's, 100's, 1000s) find decimal numbers which add to 1. add & subtract decimals convert units of measure understand relationship between x by 10 /100 & ÷ 10 /100 find the volume of cubes & cuboids; solve problems use two factors to three multiplications identify square, composite & prime numbers identify common multiples 	<p align="center">PSHE</p> <p>This half term we will be learning about:</p> <p align="center">Relationships and Sex Education [RSE]</p> <ul style="list-style-type: none"> male and female sexual parts called and what are their functions talking confidently and appropriately about our bodies what happens to different bodies at puberty what might influence my view of my body how I can keep my growing and changing body clean how I can reduce the spread of viruses and bacteria 		<p align="center">PE</p> <ul style="list-style-type: none"> Oak Class: Monday and Thursday Ash Class: Monday and Thursday <p align="center">Outdoor Adventurous Activities and Hockey</p> <p>PE kits in school colours worn to school on PE days. Earrings cannot be worn and long hair must be tied back. Unfortunately, we cannot remove earrings</p>
<p align="center">Music</p> <p>This half term we will be learning about:</p> <ul style="list-style-type: none"> composition to represent the festival of colour (Theme: Holi Festival) 	<p align="center">DT</p> <p>This half term we will be learning about: structures</p> <ul style="list-style-type: none"> design and create a bridge and test its durability using woodworking tools and techniques 		<p align="center">RE</p> <p>This half term we answer:</p> <p>What does it mean to be a person of faith today?</p> <ul style="list-style-type: none"> We will investigate the 6 major world religions and discuss what it is like to be a person of faith in today's world, including commitment and belonging to their faith and daily life.
	<p align="center">French</p> <p>This half term we will:</p> <ul style="list-style-type: none"> learn eight nouns for pets say if I do/ do not have a pet and their name ask if they have a pet. attempt to create a longer phrase et ("and") or mais ("but"). learn about the French custom of <i>Le poisson d'avril</i> 		

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